

	Autumn Term	Spring Term	Summer Term
Topic	Down on the Farm (Farms/ Harvest/ Christmas)	Castles (Homes from the past)	Brilliant Britain (UK/seaside)
ENGLISH	Traditional Tales Little Red Hen Understand Texts; Join in with stories or poems. Stories with predictable phrasing (retell the story / drama) Sentences appropriately; Write so that other people can understand the meaning of sentences. (character dialogue) Punctuate accurately; Leave spaces between words. Begin to punctuate using a capital letter and full stop. (simple retelling of the story) Harvest: Scarecrows' Wedding • labels, lists and captions. Take one book: Pumpkin Soup • drama • character profiles • instructions English Skills Capital letters and full stops.	Non-Fiction texts (research); Books about castles. • Retrieve information from a text. • Identify features of a non-fiction text. • produce factual texts Contemporary fiction, Fantasy/imagination; The Knight who took all day • Grammar work: developing understanding of the role of adjectives and expanded noun phrases. Traditional Tales Jack and the Beanstalk • Explore characters and plot using discussion and drama. • Retell a familiar tale. • Rewrite a familiar tale. Poetry Easter Acrostic poems English Skills Conjunctions	Non-Fiction Reports Link to Geography - features of non-fiction texts. Take one book: Duffy's Lucky Escape: A True Story About Plastic In Our Ocean Ellie Jackson; Posters about taking care of the environment. Leaflets (reports) Letter to Author / environmental expert / Letter to humans from sea creature's point of view (explanation of the problem). Postcards from the seaside. Poetry: Seaside Poems by Jill Bennett Non-Fiction Instructions Imperative verbs Using conjunctions to extend sentences English Skills Using nouns and adjectives.
MATHS	MATHS? - NO PROBLEM! Numbers to 10 Number Bonds Addition within 10 Subtraction within 10 Positions Numbers to 20 Addition and subtraction within 20	MATHS? - NO PROBLEM! Shapes and patterns Length and height Numbers to 40 Addition and subtraction word problems Multiplication Division	MATHS? - NO PROBLEM! Fractions Numbers to 100 Time Money Volume and capacity Mass
SCIENCE	Animals including Humans; •Basic body parts of animals and humans. (farm animals e.g. hen, sheep)	Materials; •Become familiar with a range of materials, their properties, uses and how	Investigate Living things; •Identify and name a variety of plants and animals in their habitats,

	•Basic needs of animals including humans. •Animal offspring Plants; •Identify and name a variety of common plants (crops, fruit, veg) •Structure of plant •Growth of seeds and bulbs - needs of plants.	they may be altered or changed. •Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick/rock, and paper/cardboard for particular uses. •Perform simple tests - materials fit for purpose.	including micro-habitats. (water/land) •Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants and how they depend on each other. Link with key text - plastic in the ocean. •Explore and compare the differences between things that are living, that are dead and that have never been alive. Understand animals and humans; •Describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene.
PSHE (JIGSAW)	Being me in my world Understanding rights and responsibilities as a member of the class. Knowing all views are valued. Recognise the choices we make and understand the consequences. Celebrating differences Identifying similarities and differences between people, including within friendship groups. Understanding what bullying is and how it can affect people. Learning how to make new friends.	Dreams and goals Setting goals, working out how to achieve them. Tackling a stretching challenge, overcoming obstacles and identifying how success feels. Healthy me Identifying healthy and unhealthy choices. Knowing how to keep clean, including teeth cleaning. Understanding that some products in the home can be harmful. Knowing that medicines can be used when feeling poorly. Raising awareness of road safety. Knowing how amazing our bodies are.	Relationships Understanding that there are many different types of families. Appreciating appropriate types of physical contact with different people. Identifying who can help me in the school community. Identifying my qualities and appreciating why some people are special to me. Changing me Understanding life cycles, identifying differences between babies and children and that our body changes all the time. Knowing how to respect our body and that some parts of our body should be kept private.
RE	What do Christians believe God is like?	What makes some places significant and sacred to believers?	Who is a Muslim? What do they believe and how do they live?

	Why does Christmas matter to Christians? How and why do we celebrate special times?	Easter - why does Easter matter to Christians?	
	What are the deeper meanings of the festivals? (Across the year)		
MUSIC	Bring the sound KS1 music Funky Elephant Walk (Pulse and rhythm) Anything (Pulse, rhythm, voice as an instrument) Christmas songs (vocals and performing)	Bring the sound KS1 music I am a robot (Body percussion, pulse, rhythm, composition) When the cold wind blew (Dynamics, Pulse, Playing as an ensemble) Hairy Scary Castle (voice as an instrument, body percussion, composition)	Bring the sound KS1 music Take you home (Body Percussion, Rhythm, Pitch, Composition, Playing as an ensemble) Summertime (Lyric writing, Pulse) Sun, Sea and Song (Story telling and song composition)
TOPIC	Down on the Farm	Castles	Brilliant Britain
ART	Collage; Collage farm animals - Use a combination of materials that are cut, torn and glued. Painting; patchwork fields - Colour mixing - Use thick and thin brushes	Develop ideas; - Respond to ideas and starting points. Take inspiration from the greats; - Take one Artist (Paul Klee - Castle and Sun)	<i>Sculpture; sea creatures</i> - Use clay. - Use techniques such as rolling, cutting, moulding and carving. - Create a sculpture using plastic junk
DT	Food; - Assemble or cook ingredients. (Bread - Little Red Hen) - Cut, peel or grate ingredients safely and hygienically. (Pumpkin Soup - linked to the book around Harvest time) Materials; Collage farm animals - Demonstrate a range of cutting and shaping techniques (such as tearing, cutting, folding and curling). Design, make, evaluate and improve; scarecrows - Design products that have a clear purpose and an intended user.	Take inspiration from design throughout history; - Explore how products have been created - drawbridge Materials; castle - Demonstrate a range of cutting and shaping techniques (cutting and folding). Mechanics; castle - Create products using levers, wheels and winding mechanisms - drawbridge.	Materials; Picture Frame - Measure and mark out to the nearest centimetre. - Demonstrate a range of joining techniques (such as gluing, hinges or combining materials to strengthen). Design, make, evaluate and improve; - Design products that have a clear purpose and an intended user.

COMPUTING	We are Storytellers; • Creating audiobooks We are Treasure Hunters; • Mapping and direction (link to Rosie's walk/What the Ladybird Heard)	We are Painters; • Illustrating an eBook (castles dictionary) We are Celebrating; • Making Cards (Easter)	We are TV Chefs; • Filming and editing digital media. We are Collectors; • Searching the web for images. Creating a simple PowerPoint document.
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