

|                                | <b>AUTUMN TERM</b>                                                                                                             | <b>SPRING TERM</b>                                                                                                                                                           | <b>SUMMER TERM</b>                                                                                     |
|--------------------------------|--------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|
| <b>Title</b>                   | <b>Extreme Earth</b>                                                                                                           | <b>Romans Rule Britannia</b>                                                                                                                                                 | <b>Leo's Locality</b>                                                                                  |
| <b>Geography</b>               | A study of the Earth, using maps and atlases to locate extreme places and identify their features.                             | Name and locate counties and cities of the United Kingdom.                                                                                                                   | A study of the physical and human geography of the local area and map work                             |
| <b>History</b>                 | Not covered this term                                                                                                          | A study of the Roman invasion of Britain, describing the characteristic features of the past and understanding the concept of time.                                          | <b>2 lessons</b><br>Industrial change - Why canals and railways were built and the impact.             |
| <b>English</b>                 | Poetry -Image Poems<br>Song of the Dolphin Boy-<br>description<br>Persuasive -use less plastic.<br>Bill's New Frock- narrative | Non-Fiction- Diary writing/recount-<br>Pompeii 2 weeks<br>Myths and legends<br>Non-Fiction: Information report<br>(Bodies)<br>Poetry - Calligrams                            | Fiction- Wild Robot<br>Non-fiction Explanation text<br>Performance poetry<br>Play script -leavers play |
| <b>Science</b>                 | Rocks and Soils<br>(Only this year-normally in year 3)<br>States of Matter                                                     | Animals including Humans<br>The simple functions of the basic parts of the digestive system in humans.<br>The different types of teeth in humans and their simple functions. | Sound<br>Light                                                                                         |
| <b>Computing</b>               | 4.1 We are software developers<br>Develop an educational game.<br>4.6 We are meteorologists                                    | 4.2 We are toymakers<br>4.3 We are musicians                                                                                                                                 | 4.4 We are html editors (mini)                                                                         |
| <b>Art &amp; design</b>        | <b>Drawing</b><br>Still life with artist study                                                                                 | <b>Collage- Mosaics</b>                                                                                                                                                      | <b>Sculpture</b><br>Exploring Canal Art-Clay pots                                                      |
| <b>Design &amp; technology</b> | Earthquake proof bridge<br>/house<br>Construction                                                                              | No DT                                                                                                                                                                        | Structures - shell structures<br>Make a canal boat                                                     |
| <b>Languages</b>               | Responding actively to classroom instructions, taking part in short conversations.                                             |                                                                                                                                                                              |                                                                                                        |
| <b>Music</b>                   | Environment (Music Express Y4 Autumn) Composition                                                                              | Human Body (Music Express Y3 Summer) Exploring structure Sounds<br><br>Y4 In the Past Notation and Performance                                                               | Singing French (Music Express Y3 Summer) Exploring pitch                                               |
| <b>PE</b>                      | Tag Rugby<br>Gym                                                                                                               | Dance<br>Ball skills                                                                                                                                                         | Cricket / Quick sticks<br>Athletics                                                                    |
| <b>PSHE</b>                    | Being Me in my World<br>Celebrating Difference                                                                                 | Dreams and Goals<br>Healthy Me                                                                                                                                               | Relationships<br>Changing Me                                                                           |
| <b>RE</b>                      | What is the Trinity?<br>How is faith expressed in Hindu communities and traditions?                                            | How do Festivals and family life show what matters to jewish people?<br>How do festivals and worship show what matters to Muslims?                                           | For Christians what was the impact of Pentecost?<br>Why do some people think life is like a journey?   |
| <b>SMSC</b>                    | Awareness of Climate Change<br>Raise money for a charity.<br>Christmas celebration -church visit                               | Roman Day<br>Easter celebrations- visit to church.                                                                                                                           | Visit to Stoke Bruerne Canal Museum<br>Local walk<br>Transition/leaver's assembly                      |

