

Linslade Lower School

Behaviour Curriculum

Introduction

At Linslade Lower School we develop children's character through our behaviour curriculum. In order to build character, we define the behaviours and habits that we expect students to demonstrate. We want to support our pupils to grow into adults who are polite, respectful, and grateful and who always consider others. We believe that as pupils practise these behaviours, over time they become automatic routines that positively shape how they feel about themselves and how other people perceive them.

Teaching the curriculum

The curriculum is taught explicitly during the first week in Autumn term alongside the traditional National Curriculum subjects. Children should learn the content of the curriculum so that they can recall the information and act upon it. At the start of each term, the behaviour curriculum is revisited with pupils and will continue to be reinforced throughout the year. For example, a lining up order should be taught in the classroom but must be reinforced in different locations and times throughout the school day e.g. at lunchtime. It is expected that all pupils will know this content.

Adaptations

While this curriculum is for all pupils it will be applied differently depending on individual SEND needs. Sensitivity must be applied at all times when teaching the curriculum.

Whole School Community Level

The Behaviour Curriculum is clearly displayed in the hall and corridor where children are celebrated for demonstrating positive learning behaviours. When adults notice children making progress against the behaviour curriculum and this is celebrated. Teachers refer back to targets that the class have already developed when a reminder is needed.

Individual Child Level

We use the Behaviour Curriculum with individual children who need some extra support to develop positive learning behaviours. We use the walls to identify strengths and areas to develop working with as many stakeholders as possible including the class teacher, support staff, parents and the child. This helps us to identify and prioritise the learning behaviours to focus on next, as well as to recognise the success for that child.

Overview of Content

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
All Year Groups From Nursery to Y4	Explicit teaching of the full behaviour curriculum content	Ongoing revision of content	Longer recap of the behaviour curriculum	Ongoing revision of content	Longer recap of the behaviour curriculum	Ongoing revision of content

Impact

The children of Linslade Lower School learn about the Behaviour Curriculum, and unpick what it means to show each of the areas, in assembly and in their classes. There is now a common language which is focused on developing children's learning behaviours, working from a starting point of what they can do and targeting the areas for development in a positive, strategic way which children can understand.

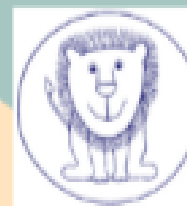
Encouraging Positive Behaviour:

We support positive behaviour and a positive environment through;

- A consistent approach by the whole school community.
- Monitoring pupil attendance and taking swift action where necessary.
- Developing the voice of the child, through for example the Eco Group and Circle Groups

Appreciating and following the agreed Home School Agreement, School values and Class Rules.

- Encouraging our children to see themselves as part of a whole school community and recognising their responsibility within this.
- Developing the skills of co-operation and discussion through the Super Six Learning Powers.
- Encouraging everyone to take pride in the school environment.
- Having a positive and consistent approach to playtimes and lunchtimes.
- A restorative approach to behaviour through the use of reflections.
- Creating a stimulating classroom environment.
- Providing clear and positive learning experiences fairly and consistently.
- Offering a broad and balanced curriculum that is well planned, prepared and stimulating.
- Ensuring that the curriculum issues concerning organization, methods of teaching and learning, content and differentiation are addressed.



Linslade Lower School Behaviour Curriculum

Everyone must follow these rules-

We are **safe, kind, respectful, and we try our best.**

We want Linslade Lower School to be a happy place where everyone is respected and can be themselves. We want everyone to behave in a manner where we all feel safe and that we belong.

What happens if we behave appropriately?

- Verbal praise
- Leo's Pride Certificate
- Stickers
- Golden Leo
- Leos for Golden Time

We should

- Listen carefully
- Use kind words and actions
- Look after property
- Take responsibility for our actions

What happens if we don't follow the rules?

- 1st Reminder
- 2nd Reminder
- Consequence

Restorative Practice

Building relationships is key.

When we fall out with someone, we talk. We talk to find a solution to fix the problem. This way we learn.

