

**WB: 13<sup>th</sup> October 2025**

## Indoor

Poem of the week- Dingle Dangle Scarecrow

Author of the half term: Anthony Browne –

Book of the week: Little red hen

Poem of the week (daily)

Literacy- Listen to stories and rhymes joining in and making relevant comments. (daily)

Jigsaw (Tuesday)

PE Thursday

Library Tuesday/Friday

Role play: home corner -bedroom with bed and cot

Writing area: free choice

Books: free choice plus access to books shared by adult

Construction: lego

Small world: sealife

Puzzles- number puzzles and games

Model making-free choice

Malleable/sensory- shaving foam

Easels- whiteboard pens and chalks

Tough tray: fine motor hedgehogs

maths set up for Wednesday

### Communication and Language

Sharing Bump's adventures-  
To be confident to talk in a small group

- To use vocabulary linked to their experiences

Links PSED- caring, turn taking

### Personal, Social and Emotional Development

Jigsaw BM piece 7 responsibilities  
I am learning what being responsible means

Jigsaw Jenie/Jigsaw Jerrie  
Jigsaw Chime

### Physical Development

PE in the hall  
Ring games  
Join in PE lessons that focus on exploring space and movement.  
Links PSED- turn taking-following rules

### Literacy

Phonics- environmental sounds-  
Teddy is lost in the jungle le  
One child (the rescuer) is taken aside while a teddy bear is hidden somewhere in the room. The other children guide the rescuer to the teddy by clapping louder as the rescuer gets closer, or quietly as the rescuer moves further away

## Caring for ourselves and our world

### Mathematics

It's me 1, 2, 3  
Story The Scarecrow's Busy Harvest  
Fast recognition of up to 3 objects, without having to count them individually ('subitising').  
Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle').  
Link numerals and amounts: to5

### Understanding the World

Gain an understanding of harvest and seasons.  
Look at where our food comes from. i.e dairy/cows- bread/flour/wheat- cereals

### Expressive Arts and Design

Work in pairs collage of fruit and vegetables (display)  
To select appropriate colours and textures to represent fruit and vegetables  
Links with PSED- working together CLL- using talk to make plans and negotiate