

Beech Class/Year 4 Curriculum Map 2025/26

	AUTUMN TERM	SPRING TERM	SUMMER TERM
Title	EXTREME EARTH	ROMANS RULE BRITANNIA	LEO'S LOCALITY
Trips/visits	Drumming workshop- every 2 years https://hartbeats.co.uk/about-hartbeats/ https://www.dancedays.co.uk/	Roman Day - In house activities.	Multi faith visit Tring museum- alternate years Hazzard Alley -alternate years Year 4 Camp Out!
Class Assembly	'Our Planet' David Attenborough documentary	Important people in History	British Sign Language
Geography	• Use maps, atlases, globes and digital/computer mapping to locate countries and describe features. • Name and locate the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle and date time zones. • Describe some of the characteristics of these geographical areas. • Describe key aspects of: Physical geography, including: rivers, mountains, volcanoes and earthquakes and the water cycle.	Not covered this term	• Use fieldwork to observe and record the human and physical features in the local area using a range of methods including sketch maps, plans and graphs and digital technologies. • Describe how the locality of the school has changed over time. • Impact of the industrial revolution on climate change.
History	Not covered this term	• Use evidence to ask questions and find answers to questions about the past. • Suggest suitable sources of evidence for historical enquiries. • Use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history. • Suggest causes and consequences of some of the main events and changes in history. • Give a broad overview of life in Britain from ancient until medieval times. • Describe the social, ethnic, cultural or religious diversity of past society. • Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children • Place events, artefacts and historical figures on a time line using dates.	• Industrial change - Why canals and railways were built and the impact.

		• Understand the concept of change over time, representing this, along with evidence, on a time line. • Use dates and terms to describe events • Use appropriate historical vocabulary to communicate, including: Dates/time period/era/change/Chronology.	
English	Narrative (Description) -Song of the Dolphin Boy Write stories, letters, scripts and fictional biographies inspired by reading across the curriculum. Non-Fiction -Use Less Plastic Write persuasively/ Write formally/ Write letters	Narrative-Story writing in a Forest setting -Write stories set in places pupils have been. Non-Fiction-Diary Recount Pompeii Write recounts. Narrative-Myths and legends Write stories that contain mythical, legendary or historical characters or events.	Non-Fiction: The Human Body-or The Romans Write non-chronological reports. Play script -leavers play
Poetry	Poetry: John Lyons Read and perform poems by the poet John Lyons. Respond to the poems, commenting on the structure, language and meaning. Write a poem using poetic devices such as: similes, personification, alliteration and repetition.	Poetry- Image Poems Analyse, read and perform poems. Revisit descriptive poetic devices such as: similes, personification, alliteration and repetition. Write an image poem.	Performance Poetry: Michael Rosen Learn by heart and perform a significant poem. Explore a variety of narrative poetry. Use noun phrases, fronted adverbials and pronouns. Identify features of language used by poets. Learn, recite and write poems that tell a story.
Weekly Poems	1. Tell Me Mama - John Lyons 2. Tadpole Comets - 3. Natural Dancing Partners - John Lyons 4. Granny's Sugar Cake - John Lyons 5. The River - Valerie Bloom 6. River Runs Free - David Windle 7. Icy Morning Haiku - James Carter 8. Football Training - Celia Warren 9. The Sound Collector - Roger McGough 10. Riddle - John Foster 11. What Am I -Jo Peters 12. On Side Cinquain - Matt Simpson	1. Julius Ceasor Entry for March 15th - Roger Stevens 2. Betty Botter 3. Where Teachers Keep their Pets- Paul Cookson 4. As Tasty as a Picnic-Ceilia Warren 5. The Bug Chant- Tony Mitton 6. Football Training- Ceilia Warren 7. The You Can Be ABC- Roger Stevens 8. Short Visit, Long Stay- Paul Cookon 9. It's Spring- John Foster 10. The Owl and The Pussycat- Edward Lear 11. Pegasus- Eleanor Farjeon 12. Robin Hood	1. Lone Dog - Irene McCloud 2. School Trip- Tracey Blance 3. A Chance in France- Pie Corbett 4. The Name of the Game- John Foster 5. Penguin- Sue Cowling 6. Things I'd Do if it Weren't For Mum- Tony Mitton 7. When I went Out For a Walk One Day- Anon 8. Me and My Brother- Michael Rosen 9. Macavity: The Mystery Cat- T S Elliot 10. cont... Macavity: The Mystery Cat- T S Elliot 11. On the Ning Nang Nong- Spike Milligan
Maths- No Problem	Numbers to 10,000 Addition and Subtraction within 10,00 Multiplication and Division Further Multiplication and Division	Graphs Fractions Time Decimals Money	Mass, Volume and Length Area of Figures Geometry Position and Movement Roman Numerals
Class Reader	<i>Stories that raise issues:</i> Song of the Dolphin Boy	<i>PSHE</i> -Poetry book: Cloudbusting	<i>Descriptive:</i> The Firework Makers Daughter

Guided Reading	River Poetry Here We Are Escape from Pompeii - link to Volcanoes	Romans on the Rampage King Arthurs Knights	The Wild Robot Firework Maker's Daughter
Science	Chemistry- States of Matter • compare and group materials together, according to whether they are solids, liquids or gases • observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C) • identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature Sound • identify how sounds are made, associating some of them with something vibrating • recognise that vibrations from sounds travel through a medium to the ear • find patterns between the pitch of a sound and features of the object that produced it • find patterns between the volume of a sound and the strength of the vibrations that produced it • recognise that sounds get fainter as the distance from the sound source increases	Biology- Animals including Humans • describe the simple functions of the basic parts of the digestive system in humans • identify the different types of teeth in humans and their simple functions • construct and interpret a variety of food chains, identifying producers, predators and prey Physics- Electricity- identify common appliances that run on electricity • construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers • identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery • recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit • recognise some common conductors and insulators, and associate metals with being good conductors	Biology- Living things and their habitats- • recognise that living things can be grouped in a variety of ways • explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment • recognise that environments can change and that this can sometimes pose dangers to living things
Computing	Photo Editing	Creating Media -Audio Production	Repetition in Games
Art & Design	Recycled Art/ sculpture • History of recycled art. • To create a piece of art that conveys a message.	Drawing/Collage/Painting Still life with artist influences.	Painting/brush skills Exploring Canal Art- painting wooden disc
Design & Technology	Sewing - Christmas Decoration-stockings/pencil case/purse - see Plan B • <i>Understand the need for a seam allowance.</i> • <i>Join textiles with appropriate stitching.</i> • <i>Select the most appropriate techniques to decorate textiles.</i>	Electrics torch/alarm/light box <i>To understand and use electrical systems in their products, such as series circuits incorporating switches, bulbs, buzzers and motors.</i>	Shell Structures - <i>Make a canal boat using 3D net shapes.</i> <i>Strengthen materials using suitable techniques.</i>

Languages	Responding actively to classroom instructions, taking part in short conversations. Naming colours, food, days of week, months of year, parts of the body, numbers, European festivals at Christmas.		
Music	Environment (Music Express Y4 Autumn) Composition	Human Body (Music Express Y3 Summer) Exploring structure Sounds	Singing French (Music Express Y3 Summer) Exploring pitch
PE	Netball Gym	Dance Ball skills	Cricket / Quick sticks Athletics
PSHE	Being Me in my World Celebrating Difference	Dreams and Goals Healthy Me	Relationships Changing Me
RE	What is the Trinity? How is faith expressed in Hindu communities and traditions?	How do Festivals and family life show what matters to Jewish people? How do festivals and worship show what matters to Muslims?	For Christians what was the impact of Pentecost? Why do some people think life is like a journey?
SMSC	Awareness of Climate Change and its impact on the world. Christmas Celebration - Church Visit Bikeability	Roman Day Easter celebrations- Church Visit	Local walk Transition/leaver's assembly Forest school trip Year 4 camp out