

Linslade Lower School



Reception Apple Class Summer Term Topics

Children's learning opportunities are based on an exciting topic theme each half term.

Traditional Tale Treasures - Lots of learning opportunities linked to Traditional Tales such as; The Gingerbread Man, Jack and the Beanstalk, Goldilocks and the Three Bears, The Three Billy Goats Gruff, The Three Little Pigs and Little Red Riding Hood.

Wiggles, Wings and Growing Things - Explore and investigate the growth of a plants and learn about a variety of minibeasts and their habitats. Learn about life-cycles of plants, animals and minibeasts. Forest School trip.

There will be a variety of transition activities to main school, in order to prepare our Reception children for Year One.

We encourage the children to always use their Super 6 Learning Skills:
Creativity, Reflection, Co-operation, Commitment, Determination, Resourcefulness.

Learning activities take place indoors and outdoors.

The children's interests and questions are important and highly valued. Teaching incorporates their ideas, which adds to their engagement, motivation and enjoyment, key for the children's rich learning and development. Apple class are growing in confidence and expertise in all areas of the curriculum, and are excited, enthusiastic and skilful at mathematics, reading, writing and communication. The children will continue to build upon and explore these skills. Teaching staff will observe and interact with the children, to help them to develop their individual learning requirements and independence.

Each week, a learning bulletin is e-mailed home, to inform families of examples of the learning that has taken place and to offer ideas that help to support your child's learning at home.

Characteristics of effective learning	• Playing and Exploring - children investigate, experience things and "have a go". • Active Learning - children concentrate, keep on trying if they encounter difficulties and enjoy their achievements. • Creativity and Critical Thinking - children have and develop their own ideas and make links. They develop useful strategies for doing things.
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Prime areas of learning	• Communication and Language (C&L) • Personal, Social and Emotional Development (PSED) • Physical Development (PD) These are the key areas for all children in Early Years to ensure that they have a strong foundation to learning. These areas are interwoven in everything that we do.
Specific areas of learning	• Literacy (L) • Mathematics (M) • Understanding the World (UW) • Expressive Arts and Design (EAD)

