

Reception – Apple Class; Learning Bulletin 24.4.26

It has been a lovely week at school. We have talked about misunderstandings, learning from our mistakes and about how we can gradually build resilience. The children are displaying fascination about the 'solar system' and have been asking lots of pertinent questions. Here are some examples of some of the learning that has taken place this week...

P.E. this term is focusing on ball skills, next term the focus will be athletics.

During this week's Jolly Phonics the children recapped on reading and spelling words which have alternative ways of making the same sound; 'ue' or 'ew' and 'u-e'. The tricky words were; 'where', 'who', 'which'. We have also been focusing on letter tails that go under the line; f, g, j, p, q and y.

In Penpals we have started to practise the 'Curly Caterpillar' letters. The children enjoyed watching a video clip about an 'adder'. The word 'adder' was an example of the 'Curly Caterpillar' letters 'a' and 'd'. The children also enjoyed spotting letter patterns in the word 'adder', such as the 'double d' and the digraph 'er'.

<https://www.youtube.com/watch?v=0sdOYr8njO0>

Our poem of the week; ***Blue Wellies, by Judith Nicholls***

Blue wellies, Yellow wellies, Green wellies, red.

You wear yours in puddles – I wear mine in bed!

Morning activities this week consisted of; number blocks and coloured bears encouraging children to explore number, number puzzles – working as a team, fork painting a bear from the 'Three Bear' tale, dolls house – small world play and mindfulness/thought and discussion provoking colouring picture of a sun, moon and stars, linked to the children's interests and questions.

In mathematics, the children have been practising reciting numbers in order to 20 and starting to think of 2 number friends who make a total of 20!

Our PSED lesson was about feeling lonely, so we discussed what we could do if we were lonely, or if we saw someone else who looked lonely.

We listened to the Traditional Tale; Little Red Riding Hood. Apple class learned a song all about 'Red'. The children wrote a list of items that they would choose to take in their basket to Grandma! They also wrote a bear speech bubble, practising their tricky words, phonics and writing skills and created a 'WANTED' poster. The children enjoyed parts 1,2,3 or the BBC Bitsize (on-line) version of the story, but some children were a little scared of part 4, so perhaps they can watch part 4 at home with an adult if they wish to?

<https://www.youtube.com/watch?v=Nz7LUHiFNlq>

Next week we will be focusing much of our learning on the traditional tale 'The Gingerbread man'.

Our Author of the half term is; Julia Donaldson. We enjoyed sharing her story 'The Paper Dolls' and 'Room on the Broom' after listening to the rap version by MC Grammar, on-line...Enjoy! <https://www.youtube.com/watch?v=EWtdqFfSIL0>

Home Learning Suggestions;

- Phonics folder – words and sounds to practise
- Draw a bear <https://www.youtube.com/shorts/IQdgpw3rIU0>

- Continue estimating numbers/amounts up to 10
- Recite numbers to 20 and beyond, say the number after the number before, the number in-between... Count your steps or actions.
- Point out examples of capacity and use vocabulary linked to this in everyday situations
- Share lots of favourite books/stories
<https://www.bbc.co.uk/iplayer/episode/m002nmk6/cbeebies-bedtime-stories-new-and-trending-jonathan-bailey-room-on-the-broom>
- Share your child's school reading book at least 3 times a week, and re-read the same book to develop fluency