

Reception – Apple Class; Learning Bulletin 17.4.26

Welcome back! It has been a super start to the Summer term, with happy and enthusiastic learners. The children are becoming increasingly inquisitive and asking lots of great questions. A lot of questions this week have been linked to the stars, sun and moon...Did you know that there is such a phenomenon as a 'moonbow'? We enjoyed learning about this fascinating fact together!

During this week's Jolly Phonics the children recapped on reading and spelling words which have alternative ways of making the same sound; 'ir' or 'ur' and the tricky words; 'what', 'when', 'why'. We have also been working on recognising capital letters and putting them into alphabetical order.

Our poem of the week; **Orchard** by Valerie Bloom

I've planted a mango, a peach and a pear,

I'm growing an orchard right over there.

I'll be picking fruit any day now, I dare say,

For I planted the seeds early yesterday.

In mathematics, the children are starting to count and recognise numbers beyond 10, estimation and subtraction. They have asked me to add a link to the home learning suggestions below!

At the beginning of the week Apple class enjoyed playing on the field and the timber trail at main school. They also enjoyed their P.E lesson on the field too.

Our PSED focus is 'Relationships' this half term. Today we thought about our families and the jobs that families have to do at home.

We have started to share Traditional Tales – our new topic focus. This week we listened to; Goldilocks and the Three Bears. One of the characters, 'baby bear' (a child volunteer) sat in the 'hot seat' and Apple class could ask 'baby bear' questions. We sang a 3 Bear 'rap' and the children worked in small groups to create wonderful thoughtful story maps. It was lovely to hear all their ideas and story language.

Our Author of the half term is; Julia Donaldson. We enjoyed sharing her story; 'The Baddies'

Home Learning Suggestions;

- Check out the activities in the phonics folder
- Enjoy some time outdoors
- Practise estimating numbers/amounts up to 10
- Recite numbers to 20 and beyond
- Start to identify numbers beyond 10 in the environment, i.e. door numbers
- Children's chosen link (Numberblocks – See the Amount)
<https://www.bbc.co.uk/games/embed/bitesize-ivor-numberblocks?exitGameUrl=https%3A%2F%2Fbbc.co.uk%2Fbitesize%2Farticles%2Fzf3r96f>
- Share lots of favourite books/stories
- Share your child's school reading book, and re-read to develop fluency

