

Reception – Apple Class; Learning Bulletin 01.5.26

Thank you for all your impressive learning this week Apple class. The children are very excited about the return of 'Show and Tell'. Each group will have the opportunity to show and tell during their special week. This week it was Woodpecker group's 'Show and Tell'. Next week it will be Robin group's 'Show and Tell'.

Jolly Phonics recapped reading and spelling words which have alternative ways of making the same sound; 'ph' (f sound) 'elephant'. The tricky words were; 'any', 'many'. Penpals lessons practised the 'Curly Caterpillar' letters. The children created a 'c' shape caterpillar, ensuring that they started their decoration of the letter shape from the top.

We have some 'real' caterpillars to look after. The children will watch them grow, observe the metamorphosis, the release the butterflies into the wild!

Our poem of the week; Feeling Sniffy, by Matt Goodfellow

<https://schoolreadinglist.co.uk/childrens-book-reviews/caterpillar-cake/>

Morning activities this week consisted of; numicon, again - encouraging children to explore number, painting a picture of a tree – a setting for many of our traditional stories, cutting out and making Three Bear story character puppets. Cutting out a decorating a Gingerbread man shape and threading beads or sewing a shape template.

In mathematics, the children have started to re-cap shapes and enjoyed participating in a variety of shape games. Our PSED lesson focused on friendship.

The children listened to the Traditional Tale; The Gingerbread Man. They especially liked baking and icing their very own Gingerbread Man! Next week, we will be focusing much of our learning on the traditional tale; 'The Three Billy Goats Gruff'. In preparation for 'The Three Little Pigs' we have started to think and talk about Fairy house building.

Home Learning Suggestions;

- Phonics folder – picture/sound/word matching game – please cut out the sections on the sheet and enjoy playing the matching game together at home.
- Please encourage correct letter formation.
- Can you create a model using up to 20 lego pieces/bricks/natural or other items?
- Re-cap the names of 2D and 3D shapes at home and in the environment
<https://www.topmarks.co.uk/early-years/shape-monsters> There are more Topmarks activities that you might like to explore this term...
- Share lots of favourite books/stories
<https://www.bbc.co.uk/iplayer/episode/m002mr8p/cbeebies-bedtime-stories-new-and-trending-cat-burns-cloud-boy>
- Share your child's school reading book at least 3 times a week, and re-read the same book to develop fluency
- Please collect natural materials to bring into school for the children to explore building and creating with (of course feel free to build a fairy house together at home to bring in for our outdoor Early Years garden!)
<https://www.youtube.com/watch?v=PLHgl92B9EY>
<https://www.youtube.com/watch?v=P1uoG3v7Pv0>

