

Linslade Lower School



Reception

Spring Term Planning

Animals – farm, polar, zoo, pets, sea creatures

People Who Help us - Real Life Superheroes – health services, emergency services, people working in the community and ourselves

Each week, we will send home a learning bulletin which gives some detail of areas we have been

covering and ideas to help support your child's learning at home.

We base the children's learning opportunities on exciting topic themes each half term. The children have a variety of interesting indoor and outdoor learning activities to explore. We build our planning around the children's interests. This adds to their engagement, motivation and enjoyment, which is key for the children's learning and development. We use our super 6 learning powers every day;
Creativity, Reflection, Co-operation, Commitment, Determination, Resourcefulness

Characteristics of effective learning	• Playing and exploring - children investigate, experience things and "have a go". • Active learning - children concentrate, keep on trying if they encounter difficulties and enjoy their achievements. • Creativity and Critical Thinking - children have and develop their own ideas and make links. They develop useful strategies for doing things.
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Prime areas of learning	
Communication and Language (C&L)	Many opportunities for speaking and listening... Show and tell. Join in with poetry. Listen to and talk about stories and non-fiction books. Retell stories. Learn new vocabulary. Share news and ask questions.
Personal, Social and Emotional Development (PSED) (JIGSAW - Calm Time)	Dreams and goals • understand that if I persevere I can tackle challenges • set a goal and work towards it • use kind words to encourage people • understand the link between what I learn • now and the job I might like to do when I'm older • say how I feel when I achieve a goal and know what it means to feel proud Healthy me • understand that I need to exercise to keep my body healthy • understand how moving and resting are good for my body • know which foods are healthy and not so healthy and can make healthy eating choices • know how to help myself go to sleep and understand why sleep is good for me • know why it is important to wash my hands thoroughly especially before I eat and after I go to the toilet • know what a stranger is and how to stay safe if a stranger approaches me
Physical development (PD)	Develop the foundations of a handwriting style. Develop small motor skills to enable the use a range of tools competently and safely. Outdoor play.

	Daily movement/action activities. The Future Games P.E. - Dance.
Specific areas of learning	
Literacy (L)	Phonics Grapheme phoneme correspondence including digraphs • Blending and segmenting • Reading Tricky Words Reading books Library books Writing words and simple sentences linked to interests and for different purposes Careful letter formation linked to Penpals
Mathematics (M)	Recognise, subititise and represent numbers. One more and one less. Composition of numbers. Pairs. Doubles. Number bonds. Mass. Capacity. Height. Length. Time.
Understanding the World (UW)	Animals: • Polar • Farm • Zoo • Pets • Jungle • Ocean People who help us/superheroes Seasons- Winter and Spring Mothers' Day, Chinese New Year, Easter
Expressive Arts and Design (EAD)	A range of creative activities, skills and techniques, linked to our topics.