

<u>Apple Class</u> <u>Reception</u> <u>Autumn 2</u> <u>Festivals and Celebrations</u> We will support the children to... 'Have a go' (playing and exploring) 'Keep on trying' (active learning) 'Develop their own ideas' (creating and thinking critically)	<u>Communication and Language</u> • Speaking and listening opportunities about birthdays and special family occasions • Join in with rhymes and poems • Listen to and join in with stories • Create their own stories • Participate in role play • Play speaking and listening games • Speak about their interests, knowledge and ideas • Develop Vocabulary linked to; stories, topic work and wider curriculum • Show and Tell • Puppet play	<u>Personal, Social and Emotional Development</u> • Play and talk about my ideas with adults and children • Help others in the school setting • Examples of the school values • Try new activities • Participate in JIGSAW 'Calm Time' activities • Start to recognise how the 'Super Learning Powers' - help me to learn! • Challenge themselves • Join in with party games	<u>Physical Development</u> • Make and build with construction kits, playdough • Make Puppets • Join in with dancing, action rhymes/songs • Join in with outdoor games and activities • Practise scissors skills • Explore a variety of gross motor skill activities outdoors • Penpals - letter formation • Handwriting practise mark making
<u>Literacy</u> • Book browsing and sharing books together - with adults and peers • Listen to a wide range of stories • Vocabulary linked to books • Poetry and rhymes • Author of the half term • Jolly phonics • Read and write letters/sounds in words • Start to read and write tricky words • Vocabulary development • Write/mark making for different purposes	<u>Mathematics</u> • Follow the White Rose scheme of work • Explore mathematical equipment; numicon, cubes, games and natural objects • Join in with number rhymes and stories • Count actions, objects and sounds • Develop awareness and recognition of mathematics in the environment and during every day experiences	<u>Understanding the World</u> • Festivals and Celebrations... November 5th Guy Fawkes/Fireworks Day, November 11th Remembrance Day (Poppy), Diwali, Hanukkah, Christmas preparations, performance and celebrations • Talk and listen to others speak about our experiences, interests and ideas • Listen and talk about Non-fiction texts, stories and poems • Explore outdoors and Seasonal changes • Role-play	<u>Expressive Arts and Design</u> • Create art work linked to festivals and celebrations • Christmas cards and calendars • Move to music and explore musical instruments • Sing songs • Colour mixing • Explore a variety of art tools and techniques • Introduction to artists

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