

Reception Learning Bulletin 17th October 2025

Apple class have shown such excitement, enthusiasm and commitment towards their learning this week.

We shared the story about the 'Enormous Turnip' to illustrate our fourth Super Learning Power. The children worked collaboratively on a number of occasions, discovering the value of working together or as part of a team. The children like to say; 'team work makes the dream work!' We also talked about sharing and taking turns

The children displayed enthusiasm when introduced to the next Jolly Phonics sounds and letters; Nn, Ii, Cc and Ee, to help them to build the skills required to read and write simple words.

The children participate in a variety short daily handwriting activities. We follow the 'Penpals' scheme of work to support handwriting and have been practising useful shapes for writing letters.

In mathematics this week the children have explored matching, pairs and sorting. They enjoyed listening to the story; 'Simon Sock' by Sue Hendra and Paul Linnet.

Our Poem of the week 'I can put my socks on' by Tony Bradman, put a smile on the children's faces and they liked joining in!

In P.E. the children have been negotiating space and avoiding obstacles.

The Owl group will bring their golden ticket home next week to inform their families that their Show and Tell will be on Friday 24th October. Each group will take it in turns to participate in Show and Tell over the weeks ahead.

Here are some home learning ideas;

- Be a letter and sound detective...Can your child spot the following letters; Nn, Ii, Cc, Ee on signs, at the shops, on a cereal packet, or in their storybooks? Can they say the sound and show you the action that matches the sound?
- **Home Learning Wallet** - offers advice, ideas and resources to help you to support your child's early reading and writing journey. Please take out the contents of the wallet and keep this at home, then put the empty wallet back in your child's book bag, so that they can return the wallet. More information will be put in the wallet during your child's time in Apple class.
- Sorting challenge – invite your child to sort toys, socks, or kitchen items by colour or size. Can they explain their sorting rule?
- Feelings talk – Use story time to explore characters' feelings... Ask 'how do you think they felt?' and 'What would you do?'
- Collaborative creation – build something together – lego, a den or make a collage. Discuss how working together helps!

Leo's Challenge!

Thank you for supporting and guiding your child's independence by encouraging them to try to put on and take off their school jumper/cardigan, attempt buttons and to put on and do up their coat. They are becoming increasingly independent and are proud to show how they can have a go at these tricky tasks!