

<u>Apple Class</u> <u>Reception</u> <u>Autumn 1</u> <u>Me, My Family and My Friends!</u> We will support the children to... 'Have a go' (playing and exploring) 'Keep on trying' (active learning) 'Develop their own ideas' (creating and thinking critically) BASELINE ASSESSMENTS	<u>Communication and Language</u> • Talking about my interests and ideas • Joining in with rhymes, songs and poems • Listening to and joining in with stories • Small world play - i.e. dolls house • Reflecting on learning	<u>Personal, Social and Emotional Development</u> • Getting to know people in the school setting • Feeling secure and confident in my new setting • Super Six Learning Powers • Learning about the new routines and school expectations <i>'Choose it, use it and put it away!'</i> <i>Care, share and always play fair!'</i> <i>'Indoor walking and quiet talking.'</i> <i>'Be safe!'</i>	<u>Physical Development</u> • Puzzles, construction, playdough and small world play • Mark making • Printing with my hands. Fingers. Objects • Exploring our outdoor area • Scissor control • Sensory exploration • P.E. with Future Games
<u>Literacy</u> • Book browsing and sharing books together • Listening to and joining in with environmental sounds • Developing my vocabulary linked to my interests and the topic theme/poems etc... • Jolly Phonics • Mark making opportunities • PenPals - handwriting	<u>Mathematics</u> • Counting things that are important to me or that interest me • Join in with number rhymes and stories • Count my friends and family members • White Rose Mathematics	<u>Understanding the World</u> • Talking about my family, friends and my experiences...places I go, where I have been, things I have seen • Listening to other people about their families, friends and experiences • Listening to stories/books etc... about other people • Harvest	<u>Expressive Arts and Design</u> • Exploring colour mixing • Collage and textures • Represent my ideas • Create models • Explore instruments • Listen to music • Sing • Move to music