

Reception Curriculum Overview

Our intent is to provide a safe, happy, interesting and exciting learning environment, one in which all children can develop a growth mindset and a love of learning. Our 'Learning Power' ethos is fundamental in helping the children to become successful life-long learners, these are taught explicitly and woven through all aspects of the curriculum. The children's learning is enriched by special focus days, trips, performances and visitors.

We believe that securing the 'Prime areas of learning' (Personal Social and Emotional Development, Physical Development, Communication and Language) is fundamental to a child's success and provide a variety of high quality learning activities linked to the 'Specific areas of learning' (Mathematics, Literacy, Knowledge and Understanding of the World and Expressive Art and Design). Teaching is reflective and based on children's requirements and interests in addition to our topic theme. The indoor and outdoor learning environment provide continuous provision which includes child initiated and adult led activities. Teachers observe, support and interact with the children throughout the day to support their individual needs.

We value the parent/school partnership and keep parents fully informed about what the children are learning about at school and suggest home learning ideas.

<u>Autumn</u> <u>Term:</u> Baseline Assessment	Welcome! (settling in - getting to know you!) Me, My Family and Friends - Being Me in My World Autumn and Harvest Time Introduction of the Super Six Learning Powers	Festivals and Celebrations Celebrating Differences
<u>Spring</u> <u>Term:</u>	Polar Explorers! People Who help Us - Local Super Heroes! Dreams and Goals	Brilliant Books - Traditional Tales Healthy Me
<u>Summer</u> <u>Term:</u>	Our Great Outdoors! Plants and minibeasts Relationships Revisit: Super Six Learning Powers!	We're going on a journey! Transport and Travel Changing Me

Examples of daily learning in the setting inside and outdoors...

<u>Personal, Social and Emotional Development</u>	<u>Physical Development</u>	<u>Communication and Language</u>
Learning environment - enhance and explore Children's interests Being kind to others and to ourselves! Class rules, values and expectations Independence, self-belief and confidence Healthy and positive attitudes Toileting and hygiene Mindfulness/feelings/relaxation	Fine motor activities including play dough, construction and scissor skill activities Gross motor skill activities including actions/dance, and physical skill development outdoors, and the wider school grounds P.E. The Future Games	Opportunities for expressive language Vocabulary and oracy development News, share interests and ideas Stories, poetry, rhymes, songs Role play, Puppets and Small word play Small and large group games and activities Ring and circle games Show and Tell

<u>Literacy</u>	<u>Mathematical Development</u>	<u>Understanding the World</u>	<u>Expressive Art and Design</u>
Developing skills, opportunities for reading and writing Phonics - listening skills, rhyme, alliteration, oral blending & segmenting Writing for different purposes Library	Months/Days of the week Times/routines of the day Practical everyday experiences White Rose Mathematics Scheme Cross-curricular mathematics Mathematics through stories	Seasonal changes Special events, celebrations, Birthdays, Religious Festivals, Family and friends Developing curiosity, observation, use of senses, comments, questions	Art and craft skills Artists and composers Music and movement Exploration of percussion Songs and rhymes Role-play and small world play Ideas and imagination

