

	Autumn Term	Spring Term	Summer Term
Topic	Leo in Rio	Leo and the Tomb Raiders	The Blue Abyss
ENGLISH	Writing free verse poetry (Vocab building) Writing fables.	Reading poetry aloud. Writing stories with a historical setting.	Writing stories with a familiar setting. Writing nonsense poetry.
	Writing Instructions/Explanations. Drama - Linked to deforestation.	Writing a newspaper report.	Writing a play script. Writing Haikus (Poetry)
MATHS	MATHS? - NO PROBLEM! Numbers to 1000 Addition and Subtraction Multiplication and Division Further Multiplication and Division.	MATHS? - NO PROBLEM! Length Mass Volume Money Time	MATHS? - NO PROBLEM! Picture Graphs/Bar Graphs Fractions Angles Lines and Shapes Perimeter of Figures
SCIENCE	Biology - To understand plants.	Physics - To understand light and seeing	Chemistry - To investigate materials.
	Biology - To understand animals and humans - nutrition	Biology - To understand animals and humans - bones and muscles	Physics - To understand movement, forces and magnets.
	Biology - To understand evolution and inheritance		
PSHE (JIGSAW)	JIGSAW Being me in my world Celebrating differences	JIGSAW Dreams and goals Healthy me	JIGSAW Relationships Changing me
FRENCH	Age, classroom instructions, Numbers 1 to 16, Saying how you are, Descriptions using a colour adjective (adjective position) Nativity play Tradition of « la bûche de Noël »	Foods, Likes and dislikes, Days of the week, Fruits (forming the plural of nouns) Parts of the body (recognising the gender of familiar French nouns)	Animals, Months of the year, A French celebration: "le 14 juillet", Numbers 17 to 31, Saying and writing the date, Birthdays
RE	Where, how and why do people worship? What kind of world did Jesus want?	How is faith expressed in Sikh communities? Why do Christians call the day Jesus died Good Friday?	How and why do people try to make the world a better place?
	What are the deeper meanings of the festivals? (Across the year)		

MUSIC	Food and Drink - Musical focus: Performance (Composing word rhythms, singing a round and creating musical recipes to develop skills)	Human Body - Musical focus: Structure (Skeleton songs and dances teach the children about the human body.	Time - Musical focus: Beat (The children develop their understanding of beat, metre and rhythm. They combine melodic and rhythmic patterns and use staff notation.)
TOPIC	Leo's in Rio A study of Brazil and the Rainforest	Leo and the Tomb Raiders A study of Ancient Egypt	*The Blue Abyss A study of the worlds' oceans
ART	Rainforest Landscape - collage (Inspired by the work of Rousseau)	Press print hieroglyphics	<i>Drawing fish (Hatching and cross-hatching)</i> <i>Bioluminescent fish (Using chalks)</i> <i>Ocean layers diorama</i> <i>Coral bleaching art (Using wax crayon resist)</i>
DT	Healthy Sandwiches (Food)	Building a Shaduf (Materials/ Mechanics)	
COMPUTING	Connecting Computers <i>Developing an understanding of digital devices, with an initial focus on inputs, processes and outputs. Children will be introduced to computer networks and the benefits of connecting devices in a network.</i>	Stop-frame animation <i>Using a range of techniques to create a stop-frame animation.</i>	To be confirmed