

Beech Class/Year 4 Curriculum Map 2024/25

	AUTUMN TERM	SPRING TERM	SUMMER TERM
Title	EXTREME EARTH	ROMANS RULE BRITANNIA	LEO'S LOCALITY
Trips/visits	Drumming workshop- every 2 years	Roman Day - In house activities.	Multi faith visit Tring museum- alternate years Hazzard Alley -alternate years Year 4 Camp Out!
Geography	A study of the Earth- we will look at the structure of the earth, and physical features such as volcanoes, earthquakes and tornadoes. The children will use maps and atlases to locate the places where they occur and the impact they have. They will explore their understanding of climate change and the causes and impact it has.	Name and locate counties and cities of the United Kingdom.	The children will use a range of maps and map skills to study the physical and human geography of the local area describing how the locality of the school has changed over time. They will focus on the history and geography of the canal in the local area.
History	Not covered this term	A study of the Roman invasion of Britain, describing the characteristic features of the past and understanding the concept of time.	Industrial change - Why canals and railways were built and the impact.
English	Narrative (Description) -Song of the Dolphin Boy <i>Write stories, letters, scripts and fictional biographies inspired by reading across the curriculum.</i> Non-Fiction -Use Less Plastic <i>Write persuasively/ Write formally/ Write letters</i>	Non-Fiction-Diary Recount Pompeii <i>Write recounts.</i> Narrative -Horrid Henry <i>-Write stories set in places pupils have been.</i> Narrative-Myths and legends <i>Write stories that contain mythical, legendary or historical characters or events.</i>	Non-Fiction: The Human Body-or The Romans <i>Write non-chronological reports.</i> Play script -leavers play
Poetry	Poetry: John Lyons <i>Read and perform poems by the poet John Lyons. Respond to the poems, commenting on the structure, language and meaning. Write a poem using poetic devices such as: similes, personification, alliteration and repetition.</i>	Poetry- Image Poems <i>Analyse, read and perform poems. Revisit descriptive poetic devices such as: similes, personification, alliteration and repetition. Write an image poem.</i>	Performance Poetry: Michael Rosen <i>Learn by heart and perform a significant poem. Explore a variety of narrative poetry. Use noun phrases, fronted adverbials and pronouns. Identify features of language used by poets. Learn, recite and write poems that tell a story.</i>
Maths- No Problem	Numbers to 10,000 Addition and Subtraction within 10,00 Multiplication and Division Further Multiplication and Division	Graphs Fractions Time Decimals	Mass, Volume and Length Area of Figures Geometry Position and Movement

		Money	Roman Numerals
Authors	Anthony Brown Michael Rosen	Chitra Soundar	Paul Bentley
Class Reader	<i>Stories that raise issues: Song of the Dolphin Boy</i>	<i>PSHE -Poetry book: Cloudbusting</i>	<i>Descriptive: The Firework Makers Daughter</i>
Guided Reading	River Poetry Here We Are Escape from Pompeii - link to Volcanoes	Romans on the Rampage King Arthurs Knights	The Wild Robot Firework Maker's Daughter
Science	Chemistry- States of Matter • compare and group materials together, according to whether they are solids, liquids or gases • observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C) • identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature Sound • identify how sounds are made, associating some of them with something vibrating • recognise that vibrations from sounds travel through a medium to the ear • find patterns between the pitch of a sound and features of the object that produced it • find patterns between the volume of a sound and the strength of the vibrations that produced it • recognise that sounds get fainter as the distance from the sound source increases	Biology- Animals including Humans • describe the simple functions of the basic parts of the digestive system in humans • identify the different types of teeth in humans and their simple functions • construct and interpret a variety of food chains, identifying producers, predators and prey Physics- Electricity- identify common appliances that run on electricity • construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers • identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery • recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit • recognise some common conductors and insulators, and associate metals with being good conductors	Biology- Living things and their habitats- • recognise that living things can be grouped in a variety of ways • explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment • recognise that environments can change and that this can sometimes pose dangers to living things
Computing	Computing Networks and internets. Creating Media -Audio Production	Repetition in Shapes Photo Editing	Repetition in Games

Art & Design	Recycled Art/ sculpture - History of recycled art. - To create a piece of art that conveys a message.	Drawing/Collage/Painting Still life with artist influences.	Painting/brush skills Exploring Canal Art- painting wooden disc
Design & Technology	Sewing - Christmas Decoration-stockings/pencil case/purse - see Plan B • <i>Understand the need for a seam allowance.</i> - Join textiles with appropriate stitching. - Select the most appropriate techniques to decorate textiles. (ran out of time for this, consider doing in summer term?)	Electrics torch/alarm/light box <i>To understand and use electrical systems in their products, such as series circuits incorporating switches, bulbs, buzzers and motors.</i>	Shell Structures - Make a canal boat using 3D net shapes. Strengthen materials using suitable techniques.
Languages	Responding actively to classroom instructions, taking part in short conversations. Naming colours, food, days of week, months of year, parts of the body, numbers, European festivals at Christmas.		
Music	Environment (Music Express Y4 Autumn) Composition	Human Body (Music Express Y3 Summer) Exploring structure Sounds Y4 In the Past Notation and Performance	Singing French (Music Express Y3 Summer) Exploring pitch
PE	Netball Gym	Dance Ball skills	Cricket / Quick sticks Athletics
PSHE	Being Me in my World Celebrating Difference	Dreams and Goals Healthy Me	Relationships Changing Me
RE	What is the Trinity? How is faith expressed in Hindu communities and traditions?	How do Festivals and family life show what matters to jewish people? How do festivals and worship show what matters to Muslims?	For Christians what was the impact of Pentecost? Why do some people think life is like a journey?
SMSC	Awareness of Climate Change and its impact on the world. Christmas Celebration -Church Visit Bikeability	Roman Day Easter celebrations- Church Visit	Visit to Stoke Bruerne Canal Museum Local walk Transition/leaver's assembly Forest school trip