

Pear Class Weekly Bulletin

Another wonderfully busy week in **Pear Class** has flown by. Here's a friendly round-up of what your children have been exploring, enjoying, and chatting about in school.

♂ PE in the Hall

The children have loved our energetic PE sessions. We've been playing **circle games** and moving along to songs with actions, which has brought lots of smiles and giggles.

Maths: Matching & Sorting

This week we focused on **matching and sorting** by colour. Next week, we'll build on this by **matching to make pairs**, helping the children spot similarities and differences in a playful, hands-on way.

Literacy & Rhymes

- **Poem of the Week:** *Hey Diddle Diddle*
- **Author of the Half Term:** **Anthony Browne** – *A Beary Tale*
- **Book of the Week:** *Titch* by Pat Hutchins

We'll be talking about **rhyme**, playing rhyming games, and sharing stories with rhyming texts to help children tune into patterns in language.

PSHE: Caring About Feelings

Our focus has been on **gentle hands** and understanding that being kind helps everyone feel safe and happy. We've been practising how to show care for other people's feelings and thinking about what kindness looks like in everyday play.

Signs of Autumn

With the weather changing, we've been noticing the first hints of autumn. If you're out and about this weekend, your child might enjoy going on an **autumn treasure hunt** — looking for leaves, conkers, acorns, or anything that shows the season is changing. They are very welcome to bring a few finds into school to share with the class.

[Some ideas you might like to try](#)

Autumn Activity List

- **Leaf Hunt** — Look for leaves of different colours, shapes, and sizes. Children can sort them into groups or make a rainbow line.

- **Conker Collecting** — Spot shiny conkers on the ground. Count them, sort them, or make patterns.
- **Autumn Colour Spotting** — Challenge your child to find something red, yellow, brown, orange, or green.
- **Nature Basket** — Collect acorns, twigs, pinecones, leaves, and stones. Bring a few favourites to school to share.
- **Crunchy Walk** — Take a stroll and listen for crunchy leaves underfoot.
- **Mini Autumn Display** — Arrange your finds at home and talk about how autumn feels, looks, and sounds.

Whatever you choose to do I hope you all have a lovely weekend

Mrs Tomes-Rolt