

Weekly Bulletin 9th October 2026

What a wonderful week we have had in nursery! Our Pyjama Day was great fun and one that I hope the children will remember fondly for a long time.

Everyone came to nursery dressed in their cosy pyjamas, and we enjoyed a special morning together. The children loved having a cup of hot chocolate and a biscuit before carefully brushing their teeth. We then snuggled up for a bedtime story and even pretended to go to sleep, just like part of a real bedtime routine!

The children embraced the day with lots of enthusiasm, imagination and excitement. It was fantastic to see them joining in so confidently and talking about their own bedtime routines at home.

Thank you for your support in helping to make the day such a success. We certainly created some lovely memories together!

[Next Week's Learning](#)
[Poem of the Week](#)

Dingle Dangle Scarecrow

[Author of the Half Term](#)

Anthony Browne
Ernest the Elephant

[Book of the Week](#)

The Little Red Hen

[Understanding the World](#)

We will continue our topic "**Caring for Ourselves and Our World**" with a focus on **Harvest**.

The children will be learning:

- Where our food comes from
- To match foods with their source
- About foods that come from:
 - Dairy
 - Cereals
 - Meat

We will be discussing how farmers and producers help provide the food we eat every day and why harvest time is so important.

Phonics

In phonics, we are beginning to distinguish and identify sounds in the environment. The children will be listening carefully to sounds around them and talking about what they can hear, helping to develop their listening and communication skills.

Mathematics

We are learning about the **number 1** through a range of practical activities, including:

- Recognising the numeral 1
- Counting one object accurately
- Finding one item from a group
- **Subitising**

What is subitising?

Subitising is the ability to recognise the number of objects in a small group without needing to count them one by one. For example, when a child sees a single object and instantly knows there is "one", they are subitising. This is an important early maths skill that helps children develop confidence with numbers and supports future calculation skills.

Personal, Social and Emotional Development (PSHE)

We are learning about **responsibility** and what it means to be responsible both in nursery and at home. The children will be encouraged to think about how they can help others, look after their belongings and care for their environment.

Expressive Arts and Design (EAD)

The children will:

- Select appropriate colours and textures to represent fruit and vegetables
- Work with a partner to create a fruit and vegetable collage for our classroom display

Working collaboratively will help the children develop their communication skills, creativity and ability to share ideas with others.

Home Learning Ideas

If you would like to extend your child's learning at home this week, here are some simple activities you could try:

 **Harvest Hunt** When shopping or preparing meals, talk about where different foods come from. Can your child identify foods that come from farms, dairy products, cereals or animals?

 **Listening Walk** Go for a short walk and encourage your child to listen carefully to the sounds around them. What can they hear? Birds, cars, footsteps, the wind? This will support our phonics learning about environmental sounds.

 **Number 1 Hunt** Look for the number 1 in your home or when you're out and about. Can your child spot it on doors, buses, price labels or books? Encourage them to find one object and say, "I have one."

 **Story Time** Share *The Little Red Hen* or another favourite story together. Talk about how the characters help each other and discuss why it is important to be responsible.

 **Fruit and Vegetable Art** Using old magazines, catalogues or drawings, help your child create a picture using fruit and vegetable images. Encourage them to talk about the colours, textures and names of the foods they choose.

 **Being Responsible** Ask your child to help with a simple task at home, such as putting away toys, helping to set the table or feeding a pet. Praise them for being responsible and caring for others.

 **Poem Practice** Have fun singing and acting out *Dingle Dangle Scarecrow* together. Encourage your child to join in with the actions and repeated words.

I hope you all have a lovely weekend and look forward to another exciting week of learning in nursery!

Mrs Tomes-Rolt