



# Leo's News

No 2  
September 2025

## Latest News and Information from Linslade Lower School

### What a lovely start to the term!

It has been wonderful to see the children in school over the week. I have enjoyed hearing about their holidays and seeing how much they have grown. Please check the web site for information about dates for the term. The class pages are being updated with pictures and information.



I have included information about our new School Improvement Plan for this academic year. We are always looking for ways to make LLS the best it can be and with the help of our School Improvement Advisor we have decided to work on four new targets this year. The governors will be monitoring our progress through the year. The full document is available on our website.

Mrs Farlam

**HELLO!**

### Meet the teacher



**MEET THE TEAM**

Class teachers will be emailing out a date, time for the Meet the Teacher meetings that will take place next week. We decided to conduct the meetings in school to enable parents to see the classroom environment. The slides will be on the class pages on the web site if you are unable to join. These meetings aim to let you know about the curriculum, the school day and ways you can support your child at home. There will be an opportunity for questions at the end of the meeting.

### Value of the Half Term

The value of the half term is RESPECT. At Linslade Lower School we believe this is;

Knowing I am unique and valuable to others.

Liking who you are.

Listening to others.

**R E S P E C T**

### Free school meals ...

Have your circumstances changed? You could be entitled to free school meals.

If you think you may be eligible for free school meals please take a look at the central Bedfordshire website and make an application.



Central Bedfordshire Council

[https://www.centralbedfordshire.gov.uk/info/53/benefits/4/free\\_school\\_meals](https://www.centralbedfordshire.gov.uk/info/53/benefits/4/free_school_meals)



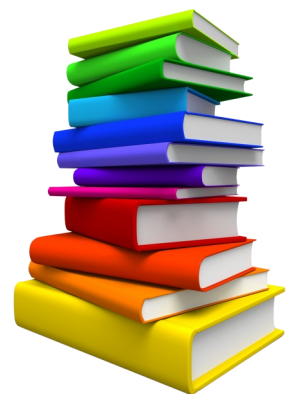
## Homework

From Friday 12th homework bulletins will be sent home to families via email. All children receive a homework book to record learning. There will be spelling/phonics and reading activities every week. Then the teachers will choose another activity that will appeal to the children and link to the learning completed in school or to pre-learn a new concept. These activities will range from maths, topic research, art, cooking etc. Children can bring their books in for the teachers to see. The teachers will stamp or tick the work and give a Leo point if it is completed well. Children do not have to give homework in on a set day. The homework is optional and we understand that some families want to do activities at home, while others prefer not to. We understand that family time is precious.

## Reading books

Reading books have been sent home during next week. The books can go home each night and should be brought into school each day. Children can change their book when required. **Please hear your child read at least three times a week.** Parents should sign the reading record book when they have heard their child read. Independent readers have their own book to record reading. More information will be given to families at the Meet the Teacher Meetings.

Children in Reception Class do not have reading books as yet. Staff will be sending home some phonic activities to support their early reading skills at home.



## Circle Groups

Every other Wednesday (starting Wednesday 24th September) the children from Years 1 to 4 meet in mixed age groups for their circle group meeting. At the meeting they discuss a variety of topics related to their experience in school e.g. improving the environment, fundraising, friendships, what they like learning, what it means to be a citizen etc. A year 4 pupil chairs the meeting and another keeps notes. The main points from each group's discussion are fed back by the chair and note taker to Mrs Farlam. We then use this information to make improvements across the school.

We do this so that every child in school has the opportunity to voice their opinion and contribute to the school community. This is the way we run our school council so that every child has an opportunity to take part. They have to listen to and respect a variety of opinions though not necessarily agree with them. We believe this contributes to citizenship in their future lives, it supports our citizenship driver and it supports British values.



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## FOREST SCHOOL TIMETABLE 2025 AUTUMN

<b>KEY STAGE 1</b>	
Monday 8 <sup>th</sup> September	OAK
Monday 15 <sup>th</sup> September	MULBERRY
Monday 22 <sup>nd</sup> September	OAK
Monday 29 <sup>th</sup> September	MULBERRY
Monday 6 <sup>th</sup> October	OAK
Monday 13 <sup>th</sup> October	MULBERRY
Monday 10 <sup>th</sup> November	OAK
Monday 17 <sup>th</sup> November	MULBERRY
Monday 24 <sup>th</sup> November	OAK
Monday 1 <sup>st</sup> December	MULBERRY

<b>KEYS STAGE 2 (every 3<sup>rd</sup> week)</b>	
Thursday 11 <sup>th</sup> September	CHERRY
Thursday 18 <sup>th</sup> September	BEECH
Thursday 2 <sup>nd</sup> October	CHERRY
Thursday 9 <sup>th</sup> October	BEECH
Thursday 6 <sup>th</sup> November	CHERRY
Thursday 13 <sup>th</sup> November	BEECH
Thursday 27 <sup>th</sup> November	CHERRY
Thursday 4 <sup>th</sup> December	BEECH

*All 'Forest School Kit' should be in school for your child to take part in the session.*

*(Wellington boots, waterproof trousers, waterproof jacket preferably in a large named bag/plastic bag).*



A decorative border surrounds the page, featuring a repeating pattern of colorful handprints in various colors (red, yellow, blue, green, purple, orange) on a light yellow background. The handprints are stylized and scattered across the border.

## **Linslade Lower School**

**2025-2026**

### **OBJECTIVE 1**

To improve the quality of the teaching of writing from Reception to Year 4 to enable more children to achieve age-related expectations and/or greater depth.

### **OBJECTIVE 2**

To enable more children to achieve greater depth in Maths.

### **OBJECTIVE 3**

To embed inclusive practice in classrooms using the Education Endowment Foundation Five a Day recommendations and Rosenshine's Principles across the school to enable all children, including those with SEND, to succeed.

### **OBJECTIVE 4**

For children to develop emotional self-regulation skills to enable them to access the full curriculum on offer and to embed Therapeutic Thinking consistently across the school.



**CHILDREN'S DRAWING COMPETITION**

**WIN £1000 school garden makeover**

*Calling all local Primary School Children!*

Get creative and artistic and be in with a chance of winning for your school!

**Theme**  
Anything to do with gardens, plants and flowers!

**Entry Deadline**  
14<sup>th</sup> SEPT

- Include your name, age, and the name of the school.
- Drop your picture into our garden centre.
- The school with the most entries will win!

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**CLEGG**  
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More details, terms and conditions, and privacy policy can be found on our website [www.wsgardencentre.co.uk](http://www.wsgardencentre.co.uk)

**WOBURN SANDS GARDEN CENTRE**



**RED ROSES** England Rugby

**LEIGHTON BUZZARD RUGBY FOOTBALL CLUB**

**PLAY. CREATE. BELONG.**

**Girls Rugby Activity Day**

**Date:** 06/09/2025  
**Time:** 10am to 12pm  
**Location:** Leighton Buzzard Rugby Club  
**Book your place:** [girlsloverugby@buzzardrugby.co.uk](mailto:girlsloverugby@buzzardrugby.co.uk)

**IMPACT 25**

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**Join Home-Start Bedfordshire**

Right now, a family with young children in your community struggles alone with sickness, disability, mental ill-health, isolation, bereavement, and more. You can make a lasting difference in their lives. You don't need any special qualifications, just real-life experience caring for children. You just need a couple of hours available on a week day, once a week. The time is flexible to suit you.

Our local volunteers are parents, grandparents, and caregivers from all walks of life who want to help others. Join us today because childhood can't wait. Visit [www.home-startbedfordshire.org.uk](http://www.home-startbedfordshire.org.uk) and get in touch. We would love to speak to you!

