

	AUTUMN TERM
Title	EXTREME EARTH
Trips/visits	Multi faith visit Drumming workshop- every 2 years https://hartbeats.co.uk/about-hartbeats/ https://www.dancedays.co.uk/
Class Assembly	'Our Planet' David Attenborough documentary
Geography	• Use maps, atlases, globes and digital/computer mapping to locate countries and describe features. • Name and locate the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle and date time zones. • Describe some of the characteristics of these geographical areas. • Describe key aspects of: Physical geography, including: rivers, mountains, volcanoes and earthquakes and the water cycle.
History	Not covered this term
English	Poetry unit (Free Verse) featuring 'A Small Dragon' by Brian Patten Explanations unit featuring various texts including 'Until I Met Dudley' by Roger McGough & Chris Riddell Narrative unit featuring 'Starbird' by Sharon King-Chai; 'Zeraffa Giraffa' by Dianne Hofmeyr and Jane Ray
Weekly Poems	1. Tell Me Mama - John Lyons 2. Tadpole Comets - 3. Natural Dancing Partners - John Lyons 4. Granny's Sugar Cake - John Lyons 5. The River - Valerie Bloom 6. River Runs Free - David Windle 7. Icy Morning Haiku - James Carter 8. Football Training - Celia Warren 9. The Sound Collector - Roger McGough 10. Riddle - John Foster 11. What Am I - Jo Peters 12. On Side Cinquain - Matt Simpson
Maths- No Problem	Numbers to 10,000 Addition and Subtraction within 10,00 Multiplication and Division Further Multiplication and Division
Class Reader	<i>Stories that raise issues:</i> Song of the Dolphin Boy
Guided Reading	River Poetry Here We Are Escape from Pompeii - link to Volcanoes
Science	Chemistry- States of Matter • compare and group materials together, according to whether they are solids, liquids or gases • observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C) • identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature Sound • identify how sounds are made, associating some of them with something vibrating • recognise that vibrations from sounds travel through a medium to the ear • find patterns between the pitch of a sound and features of the object that produced it • find patterns between the volume of a sound and the strength of the vibrations that produced it • recognise that sounds get fainter as the distance from the sound source increases
Computing	Repetition in Shapes <i>Learners will create programs by planning, modifying, and testing commands to create shapes and patterns.</i>
Art & Design	Recycled Art/ sculpture History of recycled art. To create a piece of art that conveys a message.

Design & Technology	Sewing – Christmas Decoration-stockings/pencil case/purse – see Plan B <i>Understand the need for a seam allowance.</i> <i>Join textiles with appropriate stitching.</i> <i>Select the most appropriate techniques to decorate textiles.</i>
Languages	Responding actively to classroom instructions, taking part in short conversations. Naming colours, food, days of week, months of year, parts of the body, numbers, European festivals at Christmas.
Music	Environment (Music Express Y4 Autumn) Composition
PE	Netball Gym
PSHE	Being Me in my World Celebrating Difference
RE	What is the Trinity? How is faith expressed in Hindu communities and traditions?
SMSC	Awareness of Climate Change and its impact on the world. Christmas Celebration –Church Visit Bikeability